

# TEACHER OBSERVATION

PLEASE PRINT CLEARLY

Student Name: \_\_\_\_\_

Requested Course: \_\_\_\_\_

Teacher's Name: \_\_\_\_\_

Subject: \_\_\_\_\_

I support the current prerequisites. (If this box is checked, the form does not need to be completed.)

This student is seeking placement in a DHS course for which he/she does not meet one or more required prerequisite criteria.

Comparing this student with other academically adept students, check the one category that best describes classroom performance. Cite examples whenever possible.

<b>A. The student is a self-motivated/passionate learner. This is demonstrated through:</b>	<b>Almost Always</b>	<b>Often</b>	<b>Seldom</b>
1. Determination to complete assignments effectively and efficiently			
2. Using advanced vocabulary, incorporating it into writing or conversation			
3. Possessing an exceptional amount of factual knowledge applied accurately; reading extensively			
4. Acquiring new skills and concepts quickly; grasping underlying principles and making valid generalizations			
5. Exploring topics of personal interest beyond age level; becoming totally absorbed in an area of particular interest			
Examples:			

<b>B. The student is an analytical thinker. Analytical thinking is demonstrated through:</b>	<b>Almost Always</b>	<b>Often</b>	<b>Seldom</b>
1. An understanding of abstract or complex concepts			
2. An interest in challenging situations; approaching problems from varied perspectives; tackling difficult problems and issues which others may find frustrating			
3. A sense of humor reflecting advanced understanding; seeing humor in situations others find humorless			
4. An awareness of relationships; using metaphors or analogies; making mental connections			
5. A willingness to take risks; showing confidence in answers and unafraid to substantiate an opinion different from others			
Examples:			

<b>C. The student is a creative producer. Creative, productive thinking is demonstrated through:</b>	<b>Almost Always</b>	<b>Often</b>	<b>Seldom</b>
1. Fluency and flexibility; generating divergent ideas, adapting to new situations			
2. Originality; expressing the familiar in unusual ways, offering unique solutions to problems; creating original products			
3. Elaboration; creating detailed projects; turning the simple into complex, adding details			
4. Questioning; asking complex questions; utilizing a high level of inquiry and reflection			
5. Social consciousness; concern for injustice; social issues, and moral questions beyond age level			
Examples:			

<b>D. The student is highly motivated. Motivation is demonstrated through:</b>	<b>Almost Always</b>	<b>Often</b>	<b>Seldom</b>
1. Working well independently			
2. Exceeding expectations; doing more than what is required			
3. Working cooperatively as a team member; receptive to the ideas of others			
4. Enthusiasm for assignments; completing assignments on time or prior to due date			
5. Assuming leadership positions; directing others			
Examples:			

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Additional comments: Please be as specific as possible in commenting on any characteristics, abilities and/or aptitudes of this student that you feel will impact, positively or negatively, her/his ability to meet the academic requirements of the requested course and should be brought to the attention of the Academic Prerequisite Challenge:

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Teacher's Signature: \_\_\_\_\_ Date: \_\_\_\_\_

**\*Upon completion, please mail directly to Vice Principal Chandra Wengler at DSHS. To be received no later than March 8, 2024.**