

## PARENT OBSERVATION

We appreciate your assistance in helping us determine the best courses of study and opportunities for success for your child.

**PLEASE PRINT CLEARLY**

Student Name: \_\_\_\_\_ Student ID# \_\_\_\_\_

Address: \_\_\_\_\_  
 Street Address City State Zip Code

Subject for which student is requesting placement (1 subject per form): \_\_\_\_\_

**PLEASE COMPLETE SECTIONS A through D**

<b>A. My student is an engaged and passionate learner. He/she demonstrate this through:</b>	Almost Always	Often	Seldom
1. Determination to complete assignments effectively and efficiently			
2. Use of advanced vocabulary, incorporating it into writing or conversation			
3. Possession of an exceptional amount of factual knowledge applied accurately and reading extensively			
4. Ability to acquire new skills and concepts quickly; grasping underlying principles and making valid generalizations			
5. Desire to explore topics of personal interest beyond age level; becoming totally absorbed in an area of particular interest			
Examples:			

<b>B. My student is an analytical thinker. He/she demonstrate analytical thinking through:</b>	Almost Always	Often	Seldom
1. Ability to understand abstract or complex concepts			
2. Interest in challenging situations; approaching problems from varied perspectives; tackling difficult problems and issues which others may find frustrating			
3. Sense of humor reflecting advanced understanding; seeing humor in situations others find humorless			
4. Awareness of relationships; using metaphors or analogies; making mental connections			
5. Willingness to take risks; showing confidence in answers and unafraid to substantiate an opinion different from others			
Examples:			

<b>C. My student is a creative producer. He/she demonstrates creative, productive thinking through:</b>	Almost Always	Often	Seldom
1. Fluency and flexibility; generating divergent ideas, adapting to new situations			
2. Originality; expressing the familiar in unusual ways, offering unique solutions to problems; creating original products			
3. Elaboration; creating detailed projects; turning the simple into complex, adding details			
4. Questioning; asking complex questions; utilizing a high level of inquiry and reflection			
5. Social consciousness; concern for injustice; social issues, and moral questions beyond age level			
Examples:			

<b>D. My student is highly motivated. He/she demonstrates motivation through:</b>	Almost Always	Often	Seldom
1. Ability to work well independently			
2. Desire to exceed expectations; doing more than what is required			
3. Ability to work cooperatively as a team member; receptive to the ideas of others			
4. Enthusiasm for assignments; completing assignments on time or prior to due date			
5. Desire to assume leadership positions; directing others			
Examples:			

Parent Signature: \_\_\_\_\_

Date: \_\_\_\_\_

Additional comments may be attached.